**Collaborative Poster Protocol with Rubric**

Purpose: Help students gain access to text through academic, text-based dialogue and collaboration. Provides opportunities for students to consolidate and extend their understanding of key ideas by representing them in a novel way, and is most effective when used in Extending Understanding (3'd moment in the lesson). Requires students to synthesize understanding of key ideas they read, share that understanding with members of their group, and negotiate and come to consensus about how to represent these main ideas and themes in visual and written form.

Students need time to think individually about how to represent on a collaborative poster. In the ensuing discussions in their small groups - when the group must reach consensus - all should be primed with ideas to share and from which to build their consensus. As groups plan and create their poster, a rubric is essential to ensure they discuss the text, stay on task and use images to highlight important ideas rather than merely decorate the poster.

Explain and discuss the rubric. Distribute chart paper, a different colored marker for each team member, and masking tape for each team *Explain that each student uses a single-color maker while working on the poster and signs his or her name to the completed poster with the marker.*

Students represent the big idea, use of text, Use images, two quotes, and original phrase with the main idea/ big idea of the text.

**Students work collaboratively on a poster to represent the BIG IDEAS of a text read by students.**

1. Decide through consensus on three IMAGEs that represent the BIG IDEAs of the text.
2. Decide on three quotes from the text that is critical to the understanding of the text.
3. Develop ten to twelve sentences that summarize the content of the text in your own words.
4. Decide on an original phrase that highlights or summarizes the main idea of the other text.
5. Each student uses a different color marker, and all students sign the poster.
6. Adaptations for Informational Text: Students reach consensus on ONE main idea and then an image for each additional supporting detail of the other text.

| Performance Indicators | Outstanding | Satisfactory | Needs Revision |
| --- | --- | --- | --- |
| Content | * Poster Includes three evocative images and three quotes from the reading and an original statement.
* As a whole, the poster successfully communicates the big idea of the text.
* Ten to twelve complete sentences summarizing the main ideas from text.
 | * Poster Includes less than three Images and three relevant quotes from the reading and an original statement.
* As a whole, the poster communicates something about the big Idea of the text
* Summaries developed from text or not in complete statements.
 | * Poster lacks either a relevant image or quote from the reading
* As a whole the poster fails to communicate the big idea of the text.
* Students do not use original language to summarize text.
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| Presentation | * Poster uses creative design to amplify the meaning of the image and quotes.
* Poster effectively uses color or shading,
* Product is neat
 | * Poster design does not detract from the meaning of the Images and quotes.
* Poster uses color and shading.
* Product is neat
 | * Poster design detracts from the meaning of the image and quote.
* Poster does not use color or shading.
* Product is sloppy
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| Collaboration with Peers | * During the planning of the poster, each student is actively Involved and contributes ideas for both the images and quotes, summaries, and statement.
* All group members encourage peers' participation and work to incorporate their ideas into the poster.
 | * During planning, each group member pays attention and contributes.
* All group members respond to each other's Ideas.
 | * During planning, one or more group members fail to pay attention or contribute.
* One or more group members do not contribute to the poster.
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