### **Educational Resistance Evidence Tracker**

**Directions:** Use the Educational Resistance Evidence Tracker to record key challenges faced, strategies used for resistance, and examples of empowerment from the materials you read about African American education during the Jim Crow era. Then, thoughtfully answer the reflection questions based on your findings

| **Primary Source**  | **Challenges Highlighted** | **Strategies for Resistance** | **Key Quotations or Evidence** | **Connections to Fugitive Pedagogy** |
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| [Refining the “Talented Tenth” theory](https://docs.google.com/document/d/1q-MqGDKHaIlpdyT2AyeUSFgkbAOOWAAgQmH7K0LzIAE/edit?usp=drive_link) |  |  |  |  |
| [Education During Jim Crow Pictures](https://drive.google.com/drive/folders/14gGCkTUmY_Ryq0G08PtIAYHx_cjN4TWc?usp=drive_link) |  |  |  |  |
| [Educational Aims.pdf](https://drive.google.com/file/d/1S0ahDhgb_zye2RzC_y595dltwJt-2Mq6/view?usp=drive_link) |  |  |  |  |
| [The Importance of Education in Carter G](https://docs.google.com/document/d/1Ofe2oQxu0M_ik3TTW-X143wr8ADiZU8tWGe1FRRETT4/edit?usp=drive_link) |  |  |  |  |

### **Reflection Questions:**

1. **What do you think was the most challenging obstacle African Americans faced in education during the Jim Crow era, and why?**

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1. **How do you think the strategies used by Black educators, like "fugitive pedagogy," helped their communities? Give an example from the materials you reviewed.**

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1. **Why is it important to learn about the history of educational resistance, and how does it inspire you in your own education today?**

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