

Afro Hispanic/Latino Day Rubric-Grades 6-12

Historical Quality-80%					
Category	Exemplary	Proficient	Developing	Novice	Not evident
Historical Argument (Thesis or Claim)	<input type="checkbox"/> The project contains information about an Afro Hispanic/Latino figures contributions to American history and is consistently supported by analysis and evidence.	<input type="checkbox"/> The project contains information about an Afro Hispanic/Latino figures contributions to American history and is mostly supported by analysis and evidence.	<input type="checkbox"/> The project contains information about an Afro Hispanic/Latino figures contributions to American history and is somewhat supported by analysis and evidence.	<input type="checkbox"/> The project contains information about an Afro Hispanic Latino figures contributions to American history that is supported by minimal analysis and evidence.	<input type="checkbox"/>
Historical Context	<input type="checkbox"/> Relevant connections to the topic's time and place are consistently made and analyzed.	<input type="checkbox"/> Relevant connections to the topic's time and place are mostly made and analyzed.	<input type="checkbox"/> Relevant connections to the topic's time and place are somewhat made and analyzed.	<input type="checkbox"/> Relevant connections to the topic's time and place are limited.	<input type="checkbox"/>
Historical Accuracy	<input type="checkbox"/> Historical information is consistently accurate, credible, and without critical omissions.	<input type="checkbox"/> Historical information is mostly accurate, credible, and without critical omissions.	<input type="checkbox"/> Historical information is somewhat accurate, credible, and without critical omissions.	<input type="checkbox"/> Historical information has limited accuracy and contains critical omissions.	<input type="checkbox"/>
Significance in History	<input type="checkbox"/> The impact of the figure/topic is consistently analyzed in the conclusion.	<input type="checkbox"/> The impact of the figure/topic is mostly analyzed in the conclusion.	<input type="checkbox"/> The impact of the figure/topic is somewhat analyzed in the conclusion.	<input type="checkbox"/> The impact of the topic is mentioned in the conclusion.	<input type="checkbox"/>
Research	<input type="checkbox"/> Bibliography includes an extensive variety of primary and secondary sources that support the argument.	<input type="checkbox"/> Bibliography includes a sufficient variety of primary and secondary sources that support the argument.	<input type="checkbox"/> Bibliography includes a moderate variety of primary and secondary sources that support the argument.	<input type="checkbox"/> Bibliography includes a limited variety of available sources.	<input type="checkbox"/>

Strengths & Areas for Improvement

*Rubric is adapted from the National History Day rubric



Clarity of Presentation-20%

Category	Exemplary	Proficient	Developing	Novice	Not evident
Written Material and Visuals	<p><input type="checkbox"/>Text is consistently clear, concise, free of grammatical or mechanical errors, and appropriate to the topic.</p> <p><input type="checkbox"/>Visuals and media are consistently connected to the argument and enhance the topic.</p>	<p><input type="checkbox"/>Text is mostly clear, concise, free of grammatical or mechanical errors, and appropriate to the topic.</p> <p><input type="checkbox"/>Visuals and media are mostly connected to the argument and enhance the topic.</p>	<p><input type="checkbox"/>Text is somewhat clear, concise, free of grammatical or mechanical errors, and appropriate to the topic.</p> <p><input type="checkbox"/>Visuals and media are somewhat connected to the argument and enhance the topic.</p>	<p><input type="checkbox"/>Text contains major grammatical or mechanical errors.</p> <p><input type="checkbox"/>Visuals and media have limited connection to the argument and do not enhance the topic.</p>	<input type="checkbox"/>
Technical	<p><input type="checkbox"/>Exhibit is consistently clear in structure and organization.</p> <p><input type="checkbox"/>Font and color choice consistently enhance readability and are appropriate to the topic.</p>	<p><input type="checkbox"/>Exhibit is mostly clear in structure and organization.</p> <p><input type="checkbox"/>Font and color choice mostly enhance readability and are appropriate to the topic.</p>	<p><input type="checkbox"/>Exhibit is somewhat clear in structure and organization.</p> <p><input type="checkbox"/>Font and color choice somewhat enhance readability and are appropriate to the topic.</p>	<p><input type="checkbox"/>Exhibit's structure is disorganized.</p> <p><input type="checkbox"/>Font and color choice limit readability.</p>	<input type="checkbox"/>
Student Voice	<p><input type="checkbox"/>Student analysis is consistently clear and balanced between their own words/ideas and supporting evidence.</p>	<p><input type="checkbox"/>Student analysis is mostly clear and balanced between their own words/ideas and supporting evidence.</p>	<p><input type="checkbox"/>Student analysis is somewhat clear and balanced between their own words/ideas and supporting evidence.</p>	<p><input type="checkbox"/>Student analysis is limited in clarity and there is no balance between their own words/ideas and supporting evidence.</p>	<input type="checkbox"/>

NJ Afro Hispanic Latino History Day Rubric

Exhibit contains no more than 500 composed words	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
Visuals and quotes are credited to the exhibit	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
Media devices (optional) total run time is no more than two minutes.	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Not applicable
Process Paper is submitted and contains a word count on the title page	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
Annotated Bibliography is submitted	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
Annotated Bibliography is separated into primary and secondary sources	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
Annotations do not exceed two to three sentences	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	

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